

Narrative Writing - MS Roads in 2050

Grade Level: 7

Competency 1: Comprehend concepts related to health promotion and disease prevention to enhance health.

Objective: To have students understand roadway laws must adapt to technology changes.

Content Strand: PH and CH

Common Core:

[CCSS.ELA-Literacy.W.6.3](#)

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

[CCSS.ELA-Literacy.W.6.3.a](#)

Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

[CCSS.ELA-Literacy.W.6.3.b](#)

Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

[CCSS.ELA-Literacy.W.6.3.c](#)

Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

[CCSS.ELA-Literacy.W.6.3.d](#)

Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

[CCSS.ELA-Literacy.W.6.3.e](#)

Provide a conclusion that follows from the narrated experiences or events.

Prerequisites: Teacher will choose from the Common Core Standards which narrative writing standards will be focused on for this topic. Students should be familiar with accessing hyperlinks on the computer, or teacher should print a hard copy of the articles used below.

Materials: Computers with internet access
Smart-board and/or projector are helpful but not necessary.

Description:

Teacher will have students read the two articles below:

1. The Evolution of MS Highways – Back in Time by Rickie Longfellow

<http://www.fhwa.dot.gov/infrastructure/back0503.cfm>

2. Driving the Future by Anne Teigen, Alice Wheet, and Jamie Rall

<http://www.ncsl.org/research/transportation/driving-the-future-sl-magazine.aspx>

Teacher will have a class discussion to answer the following questions:

- a. Speculate on what the first laws might have been like. All carriage drivers were required to keep to the right. Speed on the bridges was not to exceed that of a fast walk.
- b. Today, MS has approximately 73,000 miles of highway that serves our population of over 2.5 million. In your opinion, what roadway laws have the most impact on highway safety? Seat belts, speed limits, graduated licenses, cell phone and texting, minimum legal drinking age, and zero tolerance drinking.

Using narrative techniques that have been discussed by the teacher, the students will write a narrative imagining that they are a grandparent of a teen. Both the teen and grandparent are discussing 2050's technology and how highway safety would be impacted. Choose one of the topics listed below:

1. Predict how roadway laws will adapt to technological changes such as self-driving cars.
2. Who will be at fault in the crash: the person riding in the car or the developer of the vehicle's software?
3. Driver error is involved in over 90% of crashes. Will society be able to eliminate crashes with autonomous vehicle technology? Why or why not?

Reading Resources:

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